Vermont
Department of Health

School-Based Medicaid Program

Implementation Guide

For

Statewide Random Moment Time Study (RMTS)

July 2011

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Overview

The School-Based Medicaid program allows School-Based Medicaid Providers to seek federal reimbursement through the Medicaid/Dr. Dynasaur program. The School-Based Medicaid program consists of two components – Direct Services Claiming (DSC) and Medicaid Administrative Claiming (MAC). Through MAC, School-Based Medicaid Providers may be reimbursed for participating in activities that support the administration of the State's Medicaid program.

The Random Moment Time Study (RMTS) process identifies the portion of time that staff and contracted employees of each Supervisory Union (SU) spend performing reimbursable tasks under the School-Based Medicaid program. The results of the time study are used in the Medicaid Administrative Claim (MAC) for each SU. This RMTS Implementation Guide describes the steps SU's must take as part of the RMTS process.

The Vermont Department of Health (VDH) has overall responsibility for the administration of the RMTS, but has contracted with the University of Massachusetts Medical School (UMASS) for the day-to-day administration of the RMTS. Each SU also must designate a local Project Coordinator who is responsible for coordinating the RMTS process for that SU.

VDH Central Office Staff

The oversight body for the MAC program is located at the VDH central office, and is administered by the Early and Periodic Screening, Diagnostic and Treatment (EPSDT) services program within the Division of Maternal and Child Health. The EPSDT Program Chief and designated staff are responsible for managing their MAC contract with their vendor (UMASS), working with the vendor on program oversight and development, review and approval of related manuals and training materials, processing MAC reimbursement to SUs, and developing and processing MAC agreements with SUs. VDH central office staff will work with supporting VDH personnel to assure proper administration and oversight of the MAC program at the local level (VDH School Liaisons). The EPSDT Program will work closely with UMASS and Center for Medicaid/Medicare Services (CMS) School-Based Claiming personnel to adhere to CMS guidelines for proper administration of the MAC program in the state of Vermont.

VDH School Liaisons
The VDH School Liaisons are located at each of the 12 VDH Office of Local Health district offices located throughout the state. Each district office is responsible for working with specific SUs. The Liaisons establish relationships and build rapport with the schools located in these SUs through their day to day interactions related to various public health programs and initiatives, coordinated school health work, other EPSDT-related work, as well as the MAC program specifically. Their programmatic role is supported by the guidance from the EPSDT program, located in the VDH central office

in the Division of Maternal and Child Health. Central office personnel assure that the Liaisons have the knowledge and training necessary for proper implementation of the MAC program at the local level. The Liaisons then become the programmatic support persons for each of the SUs.

VDH School Liaisons will work closely with the project coordinators and SU staff responsible for all necessary rosters, calendars, and salary and fringe benefit information. The Liaisons provide assurance that the project coordinators and business office staff have appropriate knowledge of the program, supporting manuals and training materials, the required documentation and reports, as well as the timeline for when all items must be addressed or completed and submitted to the MAC vendor or VDH. The Liaisons are the primary contacts and the conduits for communications to and from the SUs, including information from VDH central office personnel. The Liaisons will be the SU's contact person for questions, but if the SUs have questions beyond the Liaison's knowledge base, the Liaison will contact central office for the information, and relay the answers and any supporting materials back to the SU. A constant and open line of communication between central office and the School Liaisons is essential for coordination and proper implementation of the MAC program.

SU Project Coordinators
Each SU will identify a Project Coordinator who is familiar with preventive health services and the school's Coordinated School Health Program. The Project Coordinator will oversee the operation of the MAC agreement (between VDH and the SU), at the SU and work in a collaborative manner with their VDH district office to achieve EPSDT objectives. The Project Coordinator will work closely with the VDH School Liaisons, as well as all appropriate SU business office personnel, to assure that all appropriate staff are trained and participating in the MAC processes, that all required information and paperwork is submitted to either the MAC vendor or VDH as appropriate, and to assure that the SU is taking the necessary steps to achieve at least 85% compliance with the RMTS, as discussed below.

Section I. Collection of Time Study Moments

The Vermont School-Based Medicaid program will use a Random Moment Time Study (RMTS) to collect the statewide time study data required for the MAC claims. To administer the RMTS, VDH will first identify individuals from all participating SUs who are eligible to participate in the time study. The State will then randomly select individuals to complete the time study. The number of individuals selected will be based on the number of moments needed to ensure a statistically valid statewide time study sample. The VDH will ensure an appropriate response rate both by encouraging individuals to complete a time study on their requested moment and by oversampling.

A.   Identify individuals to be included in cost pool

Step 1: VDH will identify individuals to be included in the statewide cost pool using information supplied by the SUs. SUs will identify the personnel who are eligible to participate in the time study, based on the actual job function that they perform, not on their job title. Individuals who are expected to perform Medicaid- related administrative activities should participate in the time study. Staff are excluded from the cost pool if they are reimbursed 100% by Federal funds.

The following list contains individuals who participate in the RMTS.
- Speech/Language Therapist, Assistant or Aide
- Occupational Therapist, Assistant or Aide
- Physical Therapist Assistant or Aide
- School Psychologist
- Psychologist
- Registered Nurse
- Licensed Practical Nurse
- Nurse's Aide
- Audiologist/Hearing Impaired Specialist
- Psychiatrist/Physician
- Case Manager
- School Adjustment Counselor
- School Social Worker
- Guidance Counselor
- Certified Alcohol Counselor
- Student Assistance Professional (SAPS)
- Home School Coordinator
- Counselor/Mental Health Practitioner
- Substance Abuse Worker
- Project Coordinator
- Dentist, Dental Hygienist
- Special Education Director, Administrators/Assistant

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- Special Education clerical and technical support Personnel
- Pupil Support Services Director, Administrators/Assistant
- Pupil Support Services clerical and technical support Personnel
- Health Coordinator
- Nursing Director, Administrators/Assistant
- Nursing clerical and technical support Personnel
- Director of Guidance

Step 2: For initial program implementation, each SU Project Coordinator will complete the RMTS participant template. SUs that enroll as providers subsequent to the initial implementation of the RMTS will also complete the RMTS participant template. On an ongoing basis, UMASS will send a list of participants for upcoming time studies to each SU's Project Coordinator 45 days before the start of each quarter. Each Project Coordinator should update the list of current participants and return it electronically no later than 30 days prior to the start of each quarter. VDH may grant exceptions to this deadline at its discretion.

Sample Time Study Template							
Employee ID #	Last Name	First Name	Email address	Job Description	Job Type	Fed Fund %	FTE
200	Smith	Mary	Msmith@yahoo.com	Registered Nurse	E	0	1
201	Doe	John	Johndoe@yahoo.com	Speech/language Therapist	C	20	1
202	Brown	Jane	JBrown@yahoo.com	Physical Therapist	E	2	.8
203	Jones	Ann	AJones@yahoo.com	Occupational Therapist	C	100	1

Sample Template Instructions
Populate the template by entering the Employee ID #, Last Name, First Name, and Email address. Select the job description from the dropdown. Enter 'E' in the Job Type column for an employee of the school district and 'C' for someone who is a contractor. Enter the percent of the salary that is federally funded in the Fed Fund % column and enter the full time equivalency in the FTE column.

B. *Determine number of moments*

The State will use the following statistical calculation to determine the number of moments required to meet the confidence level statewide. Computations are made using the statistical power analysis program nQuery Advisor 6.0 and are based on the tables by Machin and Campbell, which in turn were generated using the normal

approximation to the binomial as described on pages 105-107 in Dixon and Massey. The expression for the sample size n is:

$$n = \left(\frac{Z_{1-\frac{\alpha}{2}}}{\omega}\right)^2 \left[\pi(1-\pi)\right]$$

where ω is the desired $1-\alpha$ interval width, $1-\alpha$ is assumed to be 95%, and π is the assumed true population proportion. The finite population adjusted sample size n_p is obtained by applying a finite population correction:

$$n_p = \frac{nN}{N-n}$$

Each SU must submit their annual school calendar prior to August 1st. An updated calendar, including any changes to the original calendar and the updated last day of school must be submitted by March 1st. VDH may grant exceptions to these deadlines at its discretion.

All individual minutes within the quarter are included in the potential minutes to be chosen as moments for the time study. The total pool of minutes for the quarter does not include weekends, holidays, time outside of normal working hours and school days on which students are not present (i.e. teacher in-service days).

VDH uses a sampling methodology to achieve a level of precision of +/- 2% with a 95% confidence level for activities. Once compiled, the statewide time study pool is sampled to identify participants in the RMTS. The participant sample is selected from the statewide RMTS pool using a statistically valid random sampling technique. Using a statistically valid random sampling technique, a desired number of random moments is also selected. Each moment is for a specific one minute interval that is within school working hours. Next, each randomly selected moment is matched up, using a statistically valid random sampling technique, with an individual from the total pool of participants.

Each time the selection of a moment and the selection of a name occurs, both the moment and the name are returned to the overall sample pool to be available for selection again. In other words, the random selection process is done with replacement so that each moment and each person are available to be selected each time a selection occurs. This step guarantees the randomness of the selection process. Results from the power analysis indicate that 2,401 sampled moments are required for each quarter. VDH intends to oversample by 15% for a total of 2,761 moments. The statistician's analysis with these results is included in section VI.

Each selected moment is defined as a specific one-minute unit of a specific day from the total pool of time study moments in the quarter and is assigned to a specific time study participant. Each moment selected from the pool is included in the time study and coded according to the documentation submitted by the participant.

Participants complete the time study for a randomly selected moment(s) during the three quarters that overlap with the school year. RMTS quarters are defined as:
- October – December
- January – March
- April – June

The average of the RMTS results for the three prior quarters is applied to the summer quarter, July-September. For most schools, the summer quarter includes services provided to students who receive services during summer school and services provided during the beginning of the school year (late August and September). This approach aligns quarterly costs with quarterly time study results.

C.   Random moment time study process

Names of the time study participants from each of the SU's list of time study participants will be placed into the statewide cost pool. From the pool, participant days and times will be randomly selected. Each participant selected will receive notification emails three (3) days prior, one (1) hour prior and at the time of the moment for which they have been selected. At the time of the moment for which they have been selected, each participant will answer the following three (3) questions and certify their responses:
- What were you doing?
- Who were you with? Please do not use actual names.
- Why were you performing this activity?
- In addition, sampled participants will certify the accuracy of their response prior to submission.

In order to answer these questions, the participant must access a secure, web-based system through which UMASS, on behalf of the VDH, administers the RMTS process. Additional details about the system are included in the attached Random Moment Time Study (RMTS) Manual. Within the system, the participant can select answers to the questions from a drop-down menu or, if none of the answers provided appropriately answer the questions, the participant should provide a written narrative response.

If this is not done at the time of the selected moment, reminder emails will be sent two (2) hours, 24 hours, 48 hours, 72 hours and 96 hours after the selected moment until the random moment is completed. After five (5) school days the participant will no longer be able to enter or edit data for the selected moment.

D.   *Non-responses and ensuring appropriate response rate*

To ensure that the time study is completed properly, UMASS, in its role as the RMTS Administrator, and each SU's Project Coordinator monitor response rates and provide follow-up to participants who have not completed their moment(s). If a participant has changed positions and is no longer working in a position that is eligible to participate in the RMTS, any sampled moments for that participant would be excluded from the State's non-response rate calculation. Similarly, if a participant is no longer employed or retired their sampled moment(s) would also be excluded.

Except as stipulated in the paragraph above, the non-response rate includes any selected moments not completed by selected RMTS participants within five (5) school days of the moment date.

To ensure that enough moments are received to have a statistically valid sample, VDH will over-sample by 15%.

If the statewide response rate does not reach 85% for a given quarter, all moments for which there is no response are treated as non-Medicaid activities. The VDH central office staff will send a notification letter to every SU whose response rate was lower than 85% in a given quarter. If the statewide response rate does not reach 85% in a given quarter, SUs who had received a notification letter within the last two years and whose response rate was lower than 85% in that quarter may be unable to claim reimbursement for that quarter.   VDH reserves the right to grant exceptions to this rule on claiming prohibitions for individual SUs in instances of extreme unforeseen circumstances, such as a natural disaster, on a case-by-case basis.   If a School-Based Medicaid Provider repeatedly has a response rate lower than 85%, VDH may impose sanctions. Possible sanctions may include, but are not limited to, conducting more frequent monitoring reviews, imposing a corrective action plan and reducing or eliminating the providers claimed portion of the FFP distribution amount.

If the statewide response rate reaches or exceeds 85%, all non-responses will be discarded.

A series of management reports will be available to monitor participation. All reports are real time and are accessible by each SU's Project Coordinator and VDH School Liaison. Refer to the attached Random Moment Time Study (RMTS) Manual for additional details and sample reports.

Section II. Coding of Time Study Moments

Individual time study responses will be coded by the vendor (UMASS), according to the time study codes described below. Most codes will be assigned based on a web-based algorithm that has been approved by the State. Additionally, a Central Coder at UMASS will be responsible for ensuring that results are appropriately coded. Staff from the VDH will review a 5% sample of coded responses each quarter to ensure appropriate coding.

A.   Coding the moments

The time study will be completed online using a web-based system. The system will automatically code all responses when predefined answers are selected for the RMTS questions from provided drop-down menus, and the combination of predefined answers for the three questions indicate a response that is consistent with an activity code. However, study participants also have the option to write their own free-text answers to the questions. If the time study participant chooses to write in an answer for any question, a Central Coder employed by UMASS will be responsible for coding the response. The Central Coder will follow up directly with any time study participant whose response(s) does not provide enough information to accurately code the moment. Once the additional information is obtained, a code will be assigned. If additional information is not submitted, the moment will not be included in the calculation of the activity code percentages, and will count as a non response.

The web-based system will be used for tabulating the results from the on-line time studies. All coded responses are included in tabulating results.

B.   List of activity codes

An activity code will correspond with time study responses submitted by time study participants. The activities are segregated to identify reimbursable versus non-reimbursable costs.   The RMTS activity codes will be used by the Central Coder to code the participant's responses. The following chart lists the activity codes used in the time study and indicates whether the activity code is Medicaid reimbursable or non-reimbursable. Detailed descriptions of activity codes, including examples, are furnished.

Activity Codes	Reimbursable Category	Reimbursable Percent
A. Non-Medicaid /Dr. Dynasaur Outreach	No	Not applicable
B. Medicaid /Dr. Dynasaur Outreach	Administrative	100%
C. Facilitating Application for Non-Medicaid /Dr. Dynasaur Programs	No	Not applicable
D. Facilitating Medicaid /Dr. Dynasaur Eligibility Determination	Administrative	100%
E. School Related and Educational Activities	No	Not applicable
F. Direct Medical Services	No	Not applicable
G. Transportation for Non-Medicaid/Dr. Dynasaur Services	No	Not applicable
H. Transportation-Related Activities in Support of Medicaid/Dr. Dynasaur Covered Services	Administrative	Medicaid Eligibility %
I. Non-Medicaid/Dr. Dynasaur Translation	No	Not applicable
J. Translation Related to Medicaid/Dr. Dynasaur Services	Administrative	Medicaid Eligibility %
K. Program Planning, Policy Development, and Interagency Coordination Related to Non-Medical Services	No	Not applicable
L. Program Planning, Policy Development, and Interagency Coordination Related to Medical Services	Administrative	Medicaid Eligibility %
M. Non-Medical/Non-Medicaid/Dr. Dynasaur Related Training	No	Not applicable
N. Medical/ Medicaid/Dr. Dynasaur Related Training	Administrative	Medicaid Eligibility %
O. Referral, Coordination, and Monitoring of Non-Medicaid/Dr. Dynasaur Services	No	Not applicable
P. Referral, Coordination, and Monitoring of Medicaid/Dr. Dynasaur Services	Administrative	Medicaid Eligibility %
Q. General Administration	Administrative	Allocated

CODE A. NON-MEDICAID/DR. DYNASAUR OUTREACH

This code should be used for activities that inform individuals about their eligibility for non-Medicaid/Dr. Dynasaur social, vocational and educational programs (including special education) and how to access them; describing the range of benefits covered under these programs and how to obtain them. Both written and oral methods may be used. Include related paperwork, clerical activities or staff travel required to perform these activities.

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1. Informing families about wellness programs and how to access these programs.
2. Scheduling and promoting activities that educate individuals about the benefits of healthy life-styles and practices.
3. Conducting general health education programs or campaigns that address life-style changes in the general population (e.g., dental prevention, anti-smoking, alcohol reduction, etc.).
4. Conducting outreach campaigns that encourage persons to access social, educational, legal or other services not covered by Medicaid/Dr. Dynasaur.
5. Assisting in early identification of children with special medical/dental/mental health needs through various child find activities.
6. Outreach activities in support of programs that are 100 percent funded by state general revenue.
7. Developing outreach materials such as brochures or handbooks for these programs.
8. Distributing outreach materials regarding the benefits and availability of these programs.

CODE B. MEDICAID/DR. DYNASAUR OUTREACH

This code should be used for activities that inform eligible or potentially eligible individuals about Medicaid/Dr. Dynasaur and how to access the program. Such activities include bringing potential eligibles into the Medicaid/Dr. Dynasaur system for the purpose of the eligibility process. Outreach may only be conducted for the populations served by the school districts, i.e., students and their parents or guardians.

The following are examples of activities that are considered Medicaid/Dr. Dynasaur outreach:
1. Informing Medicaid/Dr. Dynasaur eligible and potential Medicaid/Dr. Dynasaur eligible children and families about the benefits and availability of services provided by Medicaid/Dr. Dynasaur (including preventive treatment, and screening) including services provided through the EPSDT program.
2. Developing and/or compiling materials to inform individuals about the Medicaid/Dr. Dynasaur program (including EPSDT) and how and where to obtain those benefits. Note: This activity should not be used when Medicaid/Dr. Dynasaur -related materials are already available to the schools (such as through the Medicaid//Dr. Dynasaur appropriate, school developed outreach materials should have prior approval of the Medicaid agency.
3. Distributing literature about the benefits, eligibility requirements, and availability of the Medicaid/Dr. Dynasaur program, including EPSDT.

4. Assisting the Medicaid/Dr. Dynasaur agency to fulfill the outreach objectives of the Medicaid/Dr. Dynasaur program by informing individuals, students and their families about health resources available through the Medicaid program.
5. Providing information about Medicaid/Dr. Dynasaur, EPSDT screening (e.g., dental, vision) in schools that will help identify medical conditions that can be corrected or improved by services offered through the Medicaid program.
6. Contacting pregnant and parenting teenagers about the availability of Medicaid/Dr. Dynasaur prenatal, and well baby care programs and services.
7. Providing information regarding Medicaid/Dr. Dynasaur managed care programs and health plans to individuals and families and how to access that system.
8. Encouraging families to access medical/dental/mental health services provided by the Medicaid/Dr. Dynasaur program.

CODE C. FACILITATING APPLICATION FOR NON-MEDICAID/DR. DYNASAUR PROGRAMS

This code should be used for activities which inform an individual or family about programs such as Temporary Assistance for Needy Families (TANF), Food Stamps, Women, Infants, and Children (WIC), day care, legal aid, and other social or educational programs and referring them to the appropriate agency to make application.

1. Explaining the eligibility process for non-Medicaid/Dr. Dynasaur programs, including IDEA.
2. Assisting the individual or family collect/gather information and documents for the non-Medicaid/Dr. Dynasaur program application.
3. Assisting the individual or family in completing the application, including necessary translation activities.
4. Developing and verifying initial and continuing eligibility for the Free and Reduced Lunch Program.
5. Developing and verifying initial and continuing eligibility for non-Medicaid/Dr. Dynasaur programs.
6. Providing necessary forms and packaging all forms in preparation for the non-Medicaid/Dr. Dynasaur eligibility determination.

CODE D. FACILITATING MEDICAID/DR. DYNASAUR ELIGIBILITY DETERMINATION

This code should be used for activities which assist individuals in the Medicaid/Dr. Dynasaur eligibility process. Include related paperwork, clerical activities, or staff travel required to perform these activities. This activity does not include the actual determination of Medicaid eligibility.

1. Verifying an individual's current Medicaid/Dr. Dynasaur eligibility status for purposes of the Medicaid/Dr. Dynasaur eligibility process.

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2. Explaining Medicaid/Dr. Dynasaur eligibility rules and the Medicaid eligibility process to prospective applicants.
3. Assisting individuals or families to complete a Medicaid/Dr. Dynasaur eligibility application.
4. Gathering information related to the application and eligibility determination for an individual, including resource information and third party liability (TPL) information, as a prelude to submitting a formal Medicaid/Dr. Dynasaur application.
5. Providing necessary forms and packaging all forms in preparation for the Medicaid eligibility determination.
6. Referring an individual or family to the local Assistance Office to make application for Medicaid benefits.
7. Assisting the individual or family in collecting/gathering required information and documents for the Medicaid application.
8. Participating as a Medicaid eligibility outreach outstation, but does not include determining eligibility.

CODE E. SCHOOL-RELATED AND EDUCATIONAL ACTIVITIES

This code should be used for school-related activities, including social services, educational services, teaching services, employment and job training, and other activities that are not Medicaid-related. These activities include the development, coordination, and monitoring of a student's education plan. Include related paperwork, clerical activities, or staff travel required to perform these activities.

1. Providing classroom instruction (including lesson planning).
2. Testing, correcting papers.
3. Developing, coordinating, and monitoring the Individualized Education Program (IEP) for a student, which includes ensuring annual reviews of the IEP are conducted, parental sign-offs are obtained, and the actual IEP meetings with the parents. (If appropriate, this would also refer to the same activities performed in support of an Individualized Family Service Plan (IFSP).)
4. Compiling attendance reports.
5. Performing activities that are specific to instructional, curriculum, and student-focused areas.
6. Reviewing the education record for students who are new to the school district.
7. Providing general supervision of students (e.g., playground, lunchroom).
8. Monitoring student academic achievement.
9. Providing individualized instruction (e.g., math concepts) to a special education student.
10. Conducting external relations related to school educational issues/matters.
11. Compiling report cards.
12. Carrying out discipline.
13. Performing clerical activities specific to instructional or curriculum areas.
14. Activities related to the educational aspects of meeting immunization requirements for school attendance.
15. Compiling, preparing, and reviewing reports on textbooks or attendance.
16. Enrolling new students or obtaining registration information.

17. Conferring with students or parents about discipline, academic matters or other school related issues.
18. Evaluating curriculum and instructional services, policies, and procedures.
19. Participating in or presenting training related to curriculum or instruction (e.g., language arts workshop, computer instruction).
20. Translating an academic test for a student.

CODE F. DIRECT MEDICAL SERVICES

This code should be used when RMTS participants are providing care, treatment, and/or counseling services to an individual. This code also includes administrative activities that are an integral part of or extension of a medical service (e.g., patient follow-up, patient assessment, patient counseling, patient education, parent consultations, billing activities). This code also includes all related paperwork, clerical activities, or staff travel required to perform these activities.

1. Providing health/mental health services contained in an IEP.
2. Medical/health assessment and evaluation as part of the development of an IEP.
3. Conducting medical/health assessments/evaluations and diagnostic testing and preparing related reports.
4. Providing personal aide services.
5. Providing speech, occupational, physical and other therapies.
6. Administering first aid, or prescribed injection or medication to a student.
7. Providing direct clinical/treatment services.
8. Performing developmental assessments.
9. Providing counseling services to treat health, mental health, or substance abuse conditions.
10. Developing a treatment plan (medical plan of care) for a student if provided as a medical service.
11. Performing routine or mandated child health screens including but not limited to vision, hearing, dental, and EPSDT screens.
12. Providing immunizations.
13. Targeted Case Management (if provided or covered as a medical service under Medicaid).
14. Transportation (if covered as a medical service under Medicaid). See Code H on claiming for transportation as an administrative cost.
15. Activities that are services, or components of services, listed in the state's Medicaid plan.

CODE G. TRANSPORTATION FOR NON-MEDICAID/DR. DYNASAUR SERVICES

This code should be used when RMTS participants are assisting an individual to obtain transportation to services not covered by Medicaid/Dr. Dynasaur, or accompanying the individual to services not covered by Medicaid/Dr. Dynasaur. Include related paperwork, clerical activities or staff travel required to perform these activities.

1. Scheduling or arranging transportation to social, vocational, and/or educational programs and activities.

CODE H. TRANSPORTATION-RELATED ACTIVITIES IN SUPPORT OF MEDICAID/DR. DYNASAUR COVERED SERVICES

This code should be used when RMTS participants are assisting an individual to obtain transportation to services covered by Medicaid/Dr. Dynasaur. This does not include the provision of the actual transportation service or the direct costs of the transportation (bus fare, taxi fare, etc.), but rather the administrative activities involved in providing transportation.
Include related paperwork, clerical activities or staff travel required to perform these activities.

1. Scheduling or arranging transportation to Medicaid covered services.

CODE I. NON-MEDICAID/DR. DYNASAUR TRANSLATION

This code should be used when RMTS participants are providing translation services for non-Medicaid/Dr. Dynasaur activities should use this code. Include related paperwork, clerical activities or staff travel required to perform these activities. Non-Medicaid/Dr. Dynasaur translation can be reported in two ways: As a separate non-Medicaid/Dr. Dynasaur code (Code I.) or as an example within one or more non-Medicaid/Dr. Dynasaur activity codes.

1. Arranging for or providing translation services (oral or signing services) that assist the individual to access and understand social, educational, and vocational services.
2. Arranging for or providing translation services (oral or signing services) that assist the individual to access and understand state education or state-mandated health screenings (e.g., vision, hearing, scoliosis) and general health education outreach campaigns intended for the student population.
3. Developing translation materials that assist individuals to access and understand social, educational, and vocational services.

CODE J. TRANSLATION RELATED TO MEDICAID/DR. DYNASAUR SERVICES

Translation may be allowable as an administrative activity, if it is not included and paid for as part of a medical assistance service. However, translation must be provided either by separate units or separate employees performing solely translation functions for the school and it must facilitate access to Medicaid/Dr. Dynasaur covered services. Please note that a school district does not need to have a separate administrative claiming unit for translation. School employees who provide Medicaid/Dr. Dynasaur translation services should use this code. Include related paperwork, clerical activities or staff travel required to perform these activities. Medicaid/Dr. Dynasaur translation can be reported in two ways: As a separate

Medicaid code (Code J) or as an example within one or more Medicaid/Dr. Dynasaur activity codes.

1. Arranging for or providing translation services (oral and signing) that assist the individual to access and understand necessary care or treatment covered by Medicaid/Dr. Dynasaur.
2. Developing translation materials that assist individuals to access and understand necessary care or treatment covered by Medicaid/Dr. Dynasaur.

CODE K. PROGRAM PLANNING, POLICY DEVELOPMENT, AND INTERAGENCY COORDINATION RELATED TO NON-MEDICAL SERVICES

This code should be used when RMTS participants are performing activities associated with developing strategies to improve the coordination and delivery of non-medical services to school age children. Non-medical services may include social services, educational services, vocational services, and state or state education mandated child health screenings provided to the general school population. Employees whose position descriptions include program planning, policy development, and interagency coordination may use this code. Include related paperwork, clerical activities or staff travel required to perform these activities.

1. Identifying gaps or duplication of non-medical services (e.g., social, vocational educational and state mandated general health care programs) to school age children and developing strategies to improve the delivery and coordination of these services.
2. Developing strategies to assess or increase the capacity of non-medical school programs.
3. Monitoring the non-medical delivery systems in schools.
4. Developing procedures for tracking families' requests for assistance with non-medical services and the providers of such services.
5. Evaluating the need for non-medical services in relation to specific populations or geographic areas.
6. Analyzing non-medical data related to a specific program, population, or geographic area.
7. Working with other agencies providing non-medical services to improve the coordination and delivery of services and to improve collaboration around the early identification of non-medical problems.
8. Defining the relationship of each agency's non-medical services to one another.
9. Developing advisory or work groups of professionals to provide consultation and advice regarding the delivery of non-medical services and state-mandated health screenings to the school populations.
10. Developing non-medical referral sources.
11. Coordinating with interagency committees to identify, promote and develop non-medical services in the school system.

CODE L. PROGRAM PLANNING, POLICY DEVELOPMENT, AND INTERAGENCY COORDINATION RELATED TO MEDICAL SERVICES

This code should be used when RMTS participants are performing activities associated with the development of strategies to improve the coordination and delivery of medical/dental/mental health services to school age children, and when performing collaborative activities with other agencies and/or providers. Employees whose position descriptions include program planning, policy development, and interagency coordination may use this code This code refers to activities such as planning and developing procedures to track requests for services; the actual tracking of requests for Medicaid/Dr. Dynasaur services would be coded under Code P, Referral, Coordination and Monitoring of Medical Services. Include related paperwork, clerical activities or staff travel required to perform these activities.

1. Identifying gaps or duplication of medical/dental/mental services to school age children and developing strategies to improve the delivery and coordination of these services.
2. Developing strategies to assess or increase the capacity of school medical/dental/mental health programs.
3. Monitoring the medical/dental/mental health delivery systems in schools.
4. Developing procedures for tracking families' requests for assistance with medical/dental/mental services and providers, including Medicaid/Dr. Dynasaur. (This does not include the actual tracking of requests for Medicaid services.)
5. Evaluating the need for medical/dental/mental services in relation to specific populations or geographic areas.
6. Analyzing Medicaid/Dr. Dynasaur data related to a specific program, population, or geographic area.
7. Working with other agencies and/or providers that provide medical/dental/mental services to improve the coordination and delivery of services, to expand access to specific populations of Medicaid/Dr. Dynasaur eligibles, and to increase provider participation and improve provider relations.
8. Working with other agencies and/or providers to improve collaboration around the early identification of medical/dental/mental problems.
9. Developing strategies to assess or increase the cost effectiveness of school medical/dental/mental health programs.
10. Defining the relationship of each agency's Medicaid/Dr. Dynasaur services to one another.
11. Working with Medicaid resources, such as the Medicaid/Dr. Dynasaur agency and Medicaid/Dr. Dynasaur managed care plans, to make good faith efforts to locate and develop EPSDT health services referral relationships.
12. Developing advisory or work groups of health professionals to provide consultation and advice regarding the delivery of health care services to the school populations.
13. Working with the Medicaid agency to identify, recruit and promote the enrollment of potential Medicaid providers.

14. Developing medical referral sources such as directories of Medicaid providers and managed care plans, who will provide services to targeted population groups, e.g., EPSDT children.
15. Coordinating with interagency committees to identify, promote and develop EPSDT services in the school system.
16. Evaluating Vermont School Nurse Report data, Immunization Status Report data, Youth Risk Behavior Survey data, Youth Health Survey data, etc. to determine needs for increased program development or to improve accessing medical or dental homes.

CODE M. NON-MEDICAL/NON-MEDICAID/DR. DYNASAUR RELATED TRAINING

This code should be used when RMTS participants are coordinating, conducting, or participating in training events and seminars for outreach staff regarding the benefit of the programs other than the Medicaid program. For example, training may include how to assist families to access the services of education programs, and how to more effectively refer students for those services. Include related paperwork, clerical activities, or staff travel required to perform these activities.
Non-medical/non-Medicaid training can be reported in two ways: As a separate code (Code M) or as an example within one or more non-medical/non-Medicaid activity codes.

1. Participating in or coordinating training that improves the delivery of services for programs other than Medicaid.
2. Participating in or coordinating training that enhances IDEA child find programs.

CODE N. MEDICAL/MEDICAID/DR. DYNASAUR RELATED TRAINING

This code should be used when RMTS participants are coordinating, conducting, or participating in training events and seminars for outreach staff regarding the benefits of medical/Medicaid related services, how to assist families to access such services, and how to more effectively refer students for services. Include related paperwork, clerical activities, or staff travel required to perform these activities. Medical/Medicaid training can be reported in two ways: As a separate code (Code N) or as an example within one or more Medical/Medicaid activity codes.

1. Participating in or coordinating training that improves the delivery of medical/Medicaid/Dr. Dynasaur related services.
2. Participating in or coordinating training that enhances early identification, intervention, screening and referral of students with special health needs to such services (e.g., Medicaid/Dr. Dynasaur EPSDT services). (This is distinguished from IDEA child find programs.)
3. Participating in training on administrative requirements related to medical/Medicaid/Dr. Dynasaur services.

CODE O. REFERRAL, COORDINATION, AND MONITORING OF NON-MEDICAID/DR. DYNASAUR SERVICES

This code should be used when RMTS participants are making referrals for, coordinating, and/or monitoring the delivery of non-medical, such as educational services. Include related paperwork, clerical activities or staff travel required to perform these activities.

1. Making referrals for and coordinating access to social and educational services such as child care, employment, job training, and housing.
2. Making referrals for, coordinating, and/or monitoring the delivery of state education agency mandated child health screens (e.g., vision, hearing, scoliosis).
3. Making referrals for, coordinating, and monitoring the delivery of scholastic, vocational, and other non-health related examinations.
4. Gathering any information that may be required in advance of these non-Medicaid related referrals.
5. Participating in a meeting/discussion to coordinate or review a student's need for scholastic, vocational, and non-health related services not covered by Medicaid.
6. Monitoring and evaluating the non-medical components of the individualized plan as appropriate.

Case Management. Note that case management as an administrative activity involves the facilitation of access and coordination of program services. Such activities may be provided under the term Case Management or may also be referred to as Referral, Coordination, and Monitoring of non-Medicaid Services.

    Case management may also be provided as an integral part of the service and would be included in the service cost.

School staff should use this code when making referrals for, coordinating, and/or monitoring the delivery of NON-Medicaid covered services.

CODE P. REFERRAL, COORDINATION, AND MONITORING OF MEDICAID/DR. DYNASAUR SERVICES

This code should be used when RMTS participants are making referrals for, coordinating, and/or monitoring the delivery of medical (Medicaid/Dr. Dynasaur covered) services. Referral, coordination and monitoring activities related to services in an IEP are reported in this code. Activities that are part of a direct service are not claimable as an administrative activity. Furthermore, **activities that are an integral part of or an extension of a medical service (e.g., patient follow-up, patient assessment, patient counseling, patient education, patient consultation, billing activities) should be reported under Code F, Direct Medical Services**. Activities related to the development of an IEP should be reported under Code E, School Related and Educational Activities. Include related paperwork, clerical activities, or staff travel necessary to perform these activities.

1. Identifying and referring adolescents who may be in need of Medicaid family planning services.

2. Making referrals for and/or coordinating medical or physical examinations and necessary medical/dental/mental health evaluations.
3. Making referrals for and/or scheduling EPSDT screens, inter-periodic screens, and appropriate immunization, but NOT to include the state-mandated health services.
4. Referring students for necessary medical health, mental health, or substance abuse services covered by Medicaid/Dr. Dynasaur.
5. Arranging for any Medicaid/Dr. Dynasaur covered medical/dental/mental health diagnostic or treatment services that may be required as the result of a specifically identified medical/dental/mental health condition.
6. Gathering any information that may be required in advance of medical/dental/mental health referrals.
7. Participating in a meeting/discussion to coordinate or review a student's needs for health-related services covered by Medicaid/Dr. Dynasaur.
8. Providing follow-up contact to ensure that a child has received the prescribed medical/dental/mental health services covered by Medicaid/Dr. Dynasaur.
9. Coordinating the delivery of community based medical/dental/mental health services for a child with special/severe health care needs.
10. Coordinating the completion of the prescribed services, termination of services, and the referral of the child to other Medicaid/Dr. Dynasaur service providers as may be required to provide continuity of care.
11. Providing information to other staff on the child's related medical/dental/mental health services and plans.
12. Monitoring and evaluating the Medicaid/Dr. Dynasaur service components of the IEP as appropriate.
13. Coordinating medical/dental/mental health service provision with managed care plans as appropriate.

Case Management. Note that case management as an administrative activity involves the facilitation of access and coordination of services covered under the state's Medicaid/Dr. Dynasaur program. Such activities may be provided under the term Administrative Case Management or may also be referred to as Referral, Coordination, and Monitoring of Medicaid Services.
Case management may also be provided as an integral part of a medical service and would be included in the service cost. The state may also cover targeted case management as an optional service under Medicaid/Dr. Dynasaur.
School staff should use this code when making referrals for, coordinating, and/or monitoring the delivery of Medicaid/Dr. Dynasaur covered services. Include related paperwork, clerical activities or staff travel required to perform these activities.

CODE Q. GENERAL ADMINISTRATION

This code should be used when RMTS participants are performing activities that are not directly assignable to program activities. Include related paperwork, clerical activities, or staff travel required to perform these activities. Note that certain functions, such as payroll, maintaining inventories, developing budgets, executive direction, etc., are considered

overhead and, therefore, are only allowable through the application of an approved indirect cost rate.

Below are typical examples of general administrative activities, but they are not all inclusive.

1. Taking lunch, breaks, leave, or other paid time not at work.
2. Establishing goals and objectives of health-related programs as part of the school's annual or multi-year plan.
3. Reviewing school or district procedures and rules.
4. Attending or facilitating school or unit staff meetings, training, or board meetings.
5. Performing administrative or clerical activities related to general building or district functions or operations.
6. Providing general supervision of staff, including supervision of student teachers or classroom volunteers, and evaluation of employee performance.
7. Reviewing technical literature and research articles.
8. Other general administrative activities of a similar nature as listed above that cannot be specifically identified under other activity
9. Data entry for Vermont School Nurse Report and Immunization Status Report

C. Moment validation

Each quarter, UMASS will randomly select a 5% sample of coded responses for validation by VDH. The validation will consist of reviewing the participant responses and the corresponding code assigned by UMASS Central Coding Staff to determine if the coding was accurate. The VDH will review the results and independently code the activity and compare it to the MAC activity recorded by the original coder. VDH will communicate validation results to UMASS, and will require them to submit a corrective action plan if there is a variance.

D. Calculation of quarterly statewide time study results

Quarterly, the percentage for each activity code will be calculated by dividing the number of responses assigned to a specific activity code by the total number of responses assigned to all activity codes. All coded responses are included in tabulating results.

E. Medicaid eligibility percentage

The Medicaid Eligibility Percentage is defined as the ratio of Medicaid recipients to all students. This percentage is calculated by VDH for each SU, and is provided to UMASS for claim calculation on behalf of each SU.

Section III. Training

Three types of training will be conducted (1) School Liaison and Project Coordinator Training, (2) UMASS Coding Staff Training and (3) RMTS Participant Training. The following is an overview of each training type.

School Liaison and Project Coordinator Training
UMASS will provide a handbook to VDH outlining the RMTS process, including an overview of the RMTS software system and information on how to access and input information into the system. School Liaisons are also required to view the online training modules. It is essential for the liaisons to understand the purpose of the RMTS, the appropriate completion of the RMTS, the timeframes and deadlines for participation, and that their role is crucial to the success of the program. VDH and School Liaisons will provide the same training to the Project Coordinators.

UMASS Coding Staff Training
Central Coders will be employed by UMASS and will review the documentation of RMTS participant activities performed during the selected moments. They will then determine the appropriate MAC activity code. When a RMTS participant chooses from the predefined answers, the coding will be completed systematically. If the RMTS participant writes a response to the RMTS questions, or chooses a combination of predefined answers that do not correspond to a MAC activity code, the central UMASS coder will manually select the appropriate MAC activity code. If the response provided is not sufficient to determine the appropriate MAC activity code, the central UMASS coder will contact the RMTS participant for additional information about the moment. Once the information is received the moment will be coded and included in the final time study percentage calculation. The moments and the assigned MAC codes will be reviewed for consistency and adherence to the state approved MAC activity codes.

UMASS/VDH will provide training to the central coding staff on an as-needed basis. On a quarterly basis, VDH will review a sample of the coding process and RMTS participant documentation for quality assurance to ensure the data submitted in the time study questionnaires support the code selected and therefore show the codes are valid and accurate. In addition to the quarterly review, at its discretion, VDH can review the completed coding and original RMTS documentation at any time throughout the claim process or as needed for further review or audit purposes.

RMTS Participant Training

RMTS participants are trained on understanding the purpose of the RMTS, and how to complete the RMTS through the use of online training instructions. Such instruction will include selecting answers from the list of predefined responses, entering a written response, understanding the response deadline, and certifying and saving responses.

Since RMTS participants will not be selecting MAC activity codes, the training will focus on program requirements and the completion of the RMTS survey. The RMTS participant training will not include an overview of MAC activity codes since all coding will be completed by central UMASS coders.

Section IV. Oversight and Monitoring

VDH is responsible for oversight and monitoring of the RMTS program. In particular, VDH monitors the activities of its contractor (UMASS), and monitors the supervisory unions. This includes training, data collection and coding of responses.

1. VDH reviews and approves the process for identifying the population and the sampling methodology and results based on quarterly reports submitted by UMASS. UMASS will submit a population report before each quarter indicating the total population number by supervisory union/school district and the sample size picked by UMASS. UMASS will submit a report before each quarter with the name of the sampled respondent, the supervisory union/school district, the job title, and the moment selected. UMASS will submit a report after the end of each quarter with the name of the sampled respondent, the supervisory union/school district, the job title, and the moment selected, and the code assigned for that moment.
2. VDH reviews and approves all training materials. UMASS submits a quarterly report to VDH on training activities for the quarter.
3. VDH will review and approve system coding of predefined answers to activity codes.
4. VDH will review and approve all manuals created by UMASS.